

# Network for Research into Chinese Education Mobilities

## 中国教育流动研究网络

### *Newsletter*

*Issue 44 November 2023*

<https://chineseedmobilities.com/>

Dear colleagues,

Greetings! In this November 2023 issue, we are delighted to share 19 new [Research Highlights](#) entries, 1 [YouTube video](#) and 20 [Capacity Building](#) entries with you.

### **Research Highlights**

[Overall](#) | [Trends](#) | [Academic](#) | [Mobility](#) | [Student](#) | [Mobility](#) | [Rural-Urban Relation](#) | [Ethnicity](#) | [Gender and Sexuality](#) | [Institutional](#) | [Mobility](#) | [Teacher Mobility](#) | [Language Mobility](#) | [Knowledge Mobility](#)

1. [Dr. Qian Huang](#) (Singapore University of Technology and Design) and [Dr. Jisun Jung](#) (University of Hong Kong) discuss [Career decision-making among Chinese doctoral engineering graduates after studying in the United States](#). This is based on their latest [article](#) published in *Higher Education Quarterly*.
2. [Dr Gaoming Zheng](#) (Tongji University), [Dr Yuzhuo Cai](#) (Tampere University), [Prof Bing Zuo](#) (Lingnan Normal University) discuss [Cultivating Global Scholars in international mobility: integration experiences from Chinese doctoral students at Finnish universities](#). This is based on their latest [article](#) published in *Journal of Knowledge Economy*.

3. [Anita K.W. Chan](#) (The Education University of Hong Kong) and [Xi Chen](#) (Jinan University) discuss [Study-to-Work Transitions of Students-Turned-Migrants: Ongoing Struggles of Mainland Chinese Graduates in Hong Kong](#). This is based on their latest [article](#) published in *Higher Education*.
4. [Yajuan Li](#) (Central China Normal University) and [Xu Zhang](#) (Wuhan University of Technology) discuss [Exploring the Geographies of Transnational Higher Education in China](#). This is based on their latest [article](#) published in *Geographical Research*.
5. [Qiao Dai](#) (University of Glasgow) discusses [Chinese international students' wellbeing: Experiences of assessment in higher education](#). This is based on her latest [article](#) published in *Citizenship, Social and Economics Education*.
6. Dr [Jing Yu](#) (University of Wisconsin-Madison) discusses [Understanding Chinese International Students in the U.S. in Times of the COVID-19 Crisis: From a Chinese Discourse Studies Perspective](#). This is based on her latest [article](#) published in *Journal of Multicultural Discourses*.
7. Dr [Jing Yu](#) (University of Wisconsin-Madison) discuss [What Has COVID-19 Taught Us: Advancing Chinese International Student-Related Research, Policies, and Practices Through Critical Race Perspectives](#). This is based on her latest [article](#) published in *Teachers College Record*.
8. Yunxin Luo (Saint-Petersburg University) discusses [Micro-processes of knowledge sharing in higher education: international students as a source](#). This is based on their latest [article](#) published in *Studies in Higher Education*.
9. Dr [Yibo Yang](#) (Harbin Institute of Technology) and Prof [Judith MacCallum](#) (Murdoch University) discuss [A Three-dimensional Multi-world Framework for Examining Cross-cultural Experiences of International Doctoral Students](#). This is based on their latest [article](#) published in *Studies in Continuing Education*.
10. [Qing Tingting Liu](#) (University at Albany) and [Prof Angie Y. Chung](#) (University at Albany) discuss [The Reconstruction of the Cosmopolitan Imaginary: Chinese International Students during the COVID-19 Pandemic](#). This is based on their latest [article](#) published in *Sociological Inquiry*.
11. Dr [Yibo Yang](#) (Harbin Institute of Technology) and Prof [Judith MacCallum](#) (Murdoch University) discuss [Transitions across multi-worlds: Experiences of Chinese international doctoral students in STEM fields](#). This is based on their latest [article](#) published in *Journal of Studies in International Education*.

12. [Mei Lai](#) and [Dr Jisun Jung](#) (the University of Hong Kong) discuss [Master's programmes at Sino-foreign cooperative universities in China: An analysis of the neoliberal practices](#). This is based on their latest [article](#) published in *Higher Education Quarterly*.
13. [Dr. Kai Zhao](#) (Lingnan University) discusses [Does higher education expansion close the rural-urban gap in college enrolment in China? New evidence from a cross-provincial assessment](#). This is based on his latest [article](#) published in *Compare: A Journal of Comparative and International Education*.
14. [Dr Huan Gao](#) (University of Memphis) discusses [Transnational Habitus as a Configuration of Dispositions: Chinese International Students Navigating Online Information](#). This is based on her latest [article](#) published in *Literacy Research: Theory, Method, and Practice*.
15. [Dr Pii-Tuulia Nikula](#) (Eastern Institute of Technology) discusses [Understanding Education Agent Engagement in China](#).
16. [Dr. Xiao Han](#) (Tianjin University, China) discusses [Governing through ambiguity in the normalizing society: The lesson from Chinese transnational higher education regulation](#). This is based on her latest [article](#) published in *Journal of Education Policy*.
17. [Liu, Jiaqi M.](#) (University of California San Diego) and [Rui Jie Peng](#) (Lafayette College) discuss [Mobility Repertoires: How Chinese Overseas Students Overcame Pandemic-Induced Immobility](#). This is based on their latest [article](#) published in *International Migration Review*.
18. [Dr Qinxu Jiang](#), [Dr Mantak Yuen](#) and [Dr Hugo Horta](#) (The University of Hong Kong) discuss [Coping Strategies of Failing International Medical Students in Two Chinese Universities: A Qualitative Study](#). This is based on their latest [article](#) published in *Teaching and learning in medicine*.
19. [Dr Anson Au](#) (The Hong Kong Polytechnic University) discusses [Bourdieuian Boundary-Making, Social Networks, and Capital Conversion: Inequality among International Degree Holders in Hong Kong](#). This is based on his latest [article](#) published in *Cultural Sociology*.

For more 'Research Highlights' entries, visit [here](#).

## Capacity Building

1. The invitation for applications to join the editorial board of the British Journal of Sociology of Education is available [here](#). Application deadline: 5pm (UK time) on Tuesday, 2nd January 2024.
2. '[Navigating graduate school and life as a new tenure-track faculty member](#)' — an interview with [Dr Jing Yu](#) (University of Wisconsin Madison, USA)—lots of useful tips on how to make the most out of graduate school and how to publish lots and publish strategically to get a tenure-track job. You can read Jing's article highlights [here](#) and [here](#).
3. A call for submissions for [Critical University Studies Conference 2024](#) is available [here](#). Deadline for submission of abstracts: 30 October 2023.
4. A call for Papers for [Inaugural British Journal of Sociology Conference](#) (15-16 April 2024, LSE, UK) is available [here](#). 400-word proposal submission deadline: October 20, 2023.
5. The [Berkeley Journal of Sociology](#) is currently accepting [submissions](#) for 2024 print journal and website. To be considered for this issue, submissions are due by December 1, 2023 at [submissionsbjs@gmail.com](mailto:submissionsbjs@gmail.com).
6. A call for visiting fellows for [National Center of Competence in Research – The Migration-Mobility Nexus](#) is available [here](#). The deadline for application is 15 October 2023.
7. A call for papers for the [Mobile Professionals and Families – A Symposium](#) is available. Abstracts of no more than 250 words should be sent to [mari.korpela@tuni.fi](mailto:mari.korpela@tuni.fi) by October 13th, 2023.
8. The [Centre for Research in Educational and Social Inclusion](#) invites you to attend '[Capitalising on the intellectual bequest of Pierre Bourdieu for social and educational equity](#)' on Monday, September 25 · 10am – 3:30pm ACST.
9. A call for abstracts for Digitally mediated transnational mobilities and migration infrastructure in/from Asia Panel at [ICAS 13, 28 July – 1 August 2024, Surabaya, Indonesia](#) is available [here](#). Abstract submission deadline: 6 October 2023 (Friday).
10. [NAEd/SPENCER postdoctoral fellowship](#) on postdoctoral proposals that make significant scholarly contributions to the field of education is available. Apply [here](#). [NAEd/SPENCER dissertation fellowship](#) on research relevant to the improvement of education is available. Apply [here](#).

11. Invitation to attend [Sociological Review's annual Early Career Researcher Writing Retreat](#) is available [here](#). Application deadline: 1 September 2023.
12. A call for proposals for the **Democratizing International Student Mobility Symposium** (to be held on February 2-3, 2024, at Waseda University, Japan) is available [here](#). Proposal Submission Deadline: 15 September 2023.
13. A call for papers for the [British Journal of Sociology of Education](#) is available [here](#). 1500-word proposals submission deadline: 16th October 2023.
14. A call for Papers for [Journal of Comparative and International Higher Education](#) is available [here](#). 500-word proposals submission deadline: October 1, 2023.
15. A call for abstracts for [Research with International Students Conference](#) is available [here](#). Conference dates: December 11 – 12, 2023.
16. Invitation to attend [China Institute of Trier University \(CIUT\) Webinar Series: Mapping migration of people and the impact on Chinese education](#) is available [here](#). Date: 09:45–12:00, 21 June.
17. A call for abstracts for [The British Association for Comparative International Education \(BAICE\)](#) is available. Conference dates: 5th August – Sunday 6th August 2023.
18. Invitation to join the [SERA Early Career Researcher Network](#) (with monthly reading clubs and writing groups) is available [here](#).
19. A call for abstracts for [13th Biennial Conference of the Comparative Education Society of Asia \(CESA 2023\)](#) is available [here](#). Conference dates: November 23-26, 2023. Location: International Conference Center Hiroshima, Hiroshima, Japan.
20. A call for papers for the Special Issue on Pluralizing Educational Mobilities of the journal [Comparative and International Education / Éducation comparée et internationale \(CIE / ECI\)](#) is available [here](#). Full manuscript submission deadline: **October 1st, 2023**.

For more capacity building content, visit [here](#).

## YouTube Videos

1. '[Navigating graduate school and life as a new tenure-track faculty member](#)' — an interview with [Dr Jing Yu](#) (University of Wisconsin Madison, USA)—lots of useful tips on how to make the most out of graduate school and how to publish lots and publish strategically to get a tenure-track job. You can read Jing's article highlights [here](#) and [here](#).
2. '[The urbanization of people](#)'— an interview with [Dr Eli Friedman](#) (Cornell University, USA) about migrant schooling in Beijing. This is part of the '[Meet the Author](#)' programme. Listen to the podcast [here](#) and buy his book [here](#).
3. '[Portraying the Chinese international students](#)'— A public lecture given by [Dr Cora Lingling Xu](#) (Durham University, UK) at the Manchester China Institute on 3rd March 2022. Read her open access article [here](#).

For more YouTube videos, visit [here](#).

## Newsletters

1. [NRCEM Newsletter Issue 43 May 2023](#)
2. [NRCEM Newsletter Issue 42 Feb 2023](#)
3. [NRCEM Newsletter Issue 41 Sep 2022](#)

## About NRCEM

The Network for Research into Chinese Education Mobilities (NRCEM) is a cross-disciplinary research community for disseminating cutting-edge research updates and opportunities in all areas of Chinese education mobilities. We understand

'Chinese' and 'education mobilities' in a broad sense. Please refer to our categorisation of forms of Chinese education mobilities [here](#) and [here](#).

The NRCEM is the continuation of our highly successful Sociological Review Foundation Seminar Series on '[A Sociology of Contemporary Chinese \(Im\)mobilities: Educating China on the Move](#)'. This seminar series has not only attracted [renowned and emerging scholars](#) to present their [cutting-edge research](#) on various forms of and issues around Chinese education mobilities, but also gathered synergy of a community of scholars from different parts of the world interested in this important field of research and scholarship. To take this seminar series further, we have decided to establish this Network (NRCEM) to carry out networking and research events. Please subscribe to our mailing list by sending an email to [chineseedmobilities@outlook.com](mailto:chineseedmobilities@outlook.com).

## Communication

Are you looking for research collaborators? Are you looking for hosting institutions in China to conduct your fieldwork? Get in touch with us ([chineseedmobilities@outlook.com](mailto:chineseedmobilities@outlook.com)) and we will advertise your requests.

Managing editor: [Tong Meng](#)