

Network for Research into Chinese Education Mobilities

中国教育流动研究网络

Newsletter

Issue 43 May 2023

<https://chineseedmobilities.wordpress.com/>

Dear colleagues,

Greetings! In this May 2023 issue, we are delighted to share 6 new [Research Highlights](#) entries and 13 [Capacity Building](#) entries with you.

Research Highlights

[Overall Trends](#) | [Academic Mobility](#) | [Student Mobility](#) | [Rural-Urban Relation](#) | [Ethnicity](#) | [Gender and Sexuality](#) | [Institutional Mobility](#) | [Teacher Mobility](#) | [Language Mobility](#) | [Knowledge Mobility](#)

1. [Wendong \(Marco\) LI](#) and [Dr GONG Yang \(Frank\)](#) (University of Macau) discuss [The role of social networks in academic discourse socialization: insights from degree-seeking multilingual international students in China](#). This is based on their latest [article](#) published in *Multilingua*.
2. Dr [Etienne Woo](#) (University of Cambridge) and [Ling Wang](#) (University of Hong Kong) discuss [Crisscrossing scapes in the global flow of elite mainland](#)

[Chinese students](#). This is based on their latest [article](#) published in *Higher Education*.

3. Dr [Benjamin Mulvey](#) (University of Glasgow) and [Boya Li](#) (Western Sydney University) discuss [Social inequality in a 'hyper-mobile' society: intra-national mobilities and formal education in China](#). This is based on their latest [article](#) published in *Journal of Ethnic and Migration Studies*.
4. [Dr. Yuanyuan LIU](#) (Shanghai International Studies University, China), [Dr. Benjamin H. Nam](#) (Shanghai International Studies University, China) and [Miss Yicheng YANG](#) (University of Pennsylvania, USA) discuss [Revisiting Symbolic Power and Elite Language Education in China: A Critical Narrative Ethnography of the English Education Major at a Top Language University in Shanghai](#). This is based on their latest [article](#) published in *Educational Review*.
5. [Dr Wen Xu](#) (East China Normal University, China) and [Dr Garth Stahl](#) (University of Queensland, Australia) discuss [International habitus, inculcation and entrepreneurial aspirations: international students learning in a Chinese VET college](#). This is based on their latest [article](#) published in *Globalisation, Societies and Education*.
6. [Dr Wen Xu](#) (East China Normal University, China) and [Dr Garth Stahl](#) (University of Queensland, Australia) discuss ["Your skin is like crocodile's": A case study of an African wài guó student in China](#). This is based on their latest [article](#) published in *Globalisation, Societies and Education*.

For more 'Research Highlights' entries, visit [here](#).

Capacity Building

1. Invitation to attend the [20th Gender & Education Association \(GEA\) International Conference](#) is available [here](#). Conference dates: 17-20 June, 2024. Location: Charles Sturt University, Australia.
2. Invitation to attend [a blended intensive programme: Intersectional Approach Research on Diversity and Migration Narratives](#) (Dates: 5-9 June 2023; 90 hours, ECTS: 3) is available [here](#).

3. A call for abstracts for the 2nd [China in Social Sciences \(ChiNESS\) conference](#) (to be held on 21 June 2023) is available [here](#). Abstract submission deadline: **20 May**.
4. A call for volunteer reviewers of [2023 AERA Annual Meeting](#) is [available](#) here. Deadline for sign up is April 28.
5. One fully funded PhD scholarship on “multilingualism, language-in-education policy and heritage language education” is [available](#) at Heriot-Watt University. Apply [here](#).
6. One fully funded [project in Cultural Studies](#) is [available](#) at University of Melbourne. This PhD project will examine media representations and/ or lived experiences of P. R. Chinese women who have graduated from western universities, including Australian universities, and returned to China (haigui).
7. A call for papers for online seminar “Chinese Educational Mobilities in Europe and Beyond” (to be held on 3rd February 2023) is available [here](#). Proposal submission deadline: **20th November 2022**.
8. Invitation to attend the [Virtual SUPRA Programme](#) is available [here](#). The application deadline for the programme in the Spring is **1 October**. For a spot in the Autumn, the application deadline is **1 June**.
9. A call for abstracts for ‘Conceptualising Youth Mobilities amidst Social Challenges Workshop’ is available [here](#). Abstract Submission Deadline: **31 July 2022**.
10. A call for abstracts for the [Stavanger-Lingnan Research Symposium 2022](#) on International Mobility, University Governance, and Labor Market (to be held on 31 Oct-1 Nov 2022) is available [here](#). Abstract Submission Deadline: **31 July, 2022**.
11. A call for papers for [Chinese Sociological Review](#) (Special Issue on Growing Up in a Time of Uncertainty: Rethinking Education and Inequality in Chinese Societies and Beyond) is available [here](#). Deadline for proposal submission: **August 31, 2022**.
12. A call for papers for ‘Special Post-Graduate Issue of the Beijing International Review of Education: Demythologizing Higher Education’ is available [here](#). Deadline for abstract submission: **September 1st, 2022**.
13. Invitation to attend (and call for submissions) the [2023 Comparative and International Education Society \(CIES\) annual conference](#) is available [here](#). The conference will run between February 14-22, 2023. Deadline for submission: **August 8th 2022**.

For more capacity building content, visit [here](#).

Newsletters

1. [NRCEM Newsletter Issue 43 Apr 2023](#)
2. [NRCEM Newsletter Issue 42 Feb 2023](#)
3. [NRCEM Newsletter Issue 41 Sep 2022](#)
4. [NRCEM Newsletter Issue 40 Jun 2022](#)
5. [NRCEM Newsletter Issue 39 Apr 2022](#)
6. [NRCEM Newsletter Issue 38 Feb 2022](#)
7. [NRCEM Newsletter Issue 37 Dec 2021](#)
8. [NRCEM Newsletter Issue 36 Oct 2021](#)
9. [NRCEM Newsletter Issue 35 Aug 2021](#)
10. [NRCEM Newsletter Issue 34 Jun 2021](#)

About NRCEM

The Network for Research into Chinese Education Mobilities (NRCEM) is a cross-disciplinary research community for disseminating cutting-edge research updates and opportunities in all areas of Chinese education mobilities. We understand 'Chinese' and 'education mobilities' in a broad sense. Please refer to our categorisation of forms of Chinese education mobilities [here](#) and [here](#).

The NRCEM is the continuation of our highly successful Sociological Review Foundation Seminar Series on '[A Sociology of Contemporary Chinese \(Im\)mobilities: Educating China on the Move](#)'. This seminar series has not only attracted [renowned and emerging scholars](#) to present their [cutting-edge research](#) on various forms of and issues around Chinese education mobilities, but also gathered synergy of a community of scholars from different parts of the world interested in this important

field of research and scholarship. To take this seminar series further, we have decided to establish this Network (NRCEM) to carry out networking and research events. Please subscribe to our mailing list by sending an email to chineseedmobilities@outlook.com.

Communication

Are you looking for research collaborators? Are you looking for hosting institutions in China to conduct your fieldwork? Get in touch with us (chineseedmobilities@outlook.com) and we will advertise your requests.

Managing editor: [Tong Meng](#)

