

Network for Research into Chinese Education Mobilities

中国教育流动研究网络

Newsletter

Issue 38 February 2022

<https://chineseedmobilities.wordpress.com/>

Dear colleagues,

Happy Year of the Tiger! In this February 2022 issue, we are delighted to share 4 new [Research Highlights](#) entries, 1 '[Meet the Author](#)' podcast episode, 1 [YouTube](#) video, and 3 [capacity building](#) entries with you.

Research Highlights

[Overall Trends](#) | [Academic Mobility](#) | [Student Mobility](#) | [Rural-Urban Relation](#) | [Ethnicity](#) | [Gender and Sexuality](#) | [Institutional Mobility](#) | [Teacher Mobility](#) | [Language Mobility](#) | [Knowledge Mobility](#)

1. [Dr Hui Yu](#) (South China Normal University, China) introduces his latest monograph on [Migrant Children in State/Quasi-state Schools in Urban China](#), published by *Routledge*.
2. [Dr Shanshan Lan](#) (University of Amsterdam, the Netherlands) investigates the [performing of multiple version of whiteness in China among middle-stratum white migrants](#). This is based on her latest [article](#) published in the *Journal of Ethnic and Migration Studies*.
3. [Dr Danping Wang](#) (University of Auckland, New Zealand) reviews [seventy years of Chinese language education in New Zealand](#) from a transdisciplinary perspective. This is based on her latest [chapter](#) published in Y. Zhang & X. Gao (Eds.), *Frontiers in the teaching and learning of Chinese as a second language* (pp. 170-184).
4. [Liqin Tong](#) and [Dr Yisu Zhou](#) (University of Macau) explore [how Tibetan ethnic students experienced disenchantment in their relocated schooling in Northwest China](#). This is based on their latest [article](#) published in *Discourse: Studies in the Cultural Politics of Education*.

For more 'Research Highlights' entries, visit [here](#).

YouTube Channel

We are pleased that our [NRCEM YouTube Channel](#) is now established.

You can visit our videos below:

1. ['How to turn your PhD thesis into 5 journal articles?'](#) -- sharing of advice and tips by Dr Geng Wang (Tianjin University, China).
2. ['Rural-urban migration and the argo-technological change in China'](#) -- an interview with [Dr Lena Haufmann](#) (University of Zurich, Switzerland). This is part of the ['Meet the Author'](#) programme. Listen to the podcast [here](#).

For more 'YouTube' videos, visit [here](#).

Podcasts

Meet the Author

[Episode 13: Rural Chinese students studying abroad & precarity of white teachers in China](#) [Dr Shanshan Lan](#)

[Dr Shanshan Lan](#), University of Amsterdam

In this episode, the NRCEM interviewed [Dr Shanshan Lan](#) (University of Amsterdam, the Netherlands) about her latest articles published in [Pacific Affairs](#) and in [American Anthropologist](#) on rural Chinese students studying abroad in Korea and the precarity of white teachers in China's English language teaching scene respectively. Shanshan shares important research insights into the 'migration' life trajectories of her research projects and the publication processes of her articles. She provides some excellent advice in academic writing as a craft as well. Read an introduction to her article in Pacific Affairs [here](#) and her article in American Anthropologist [here](#).

For more 'Meet the Author' Podcast episodes, visit [here](#).

Capacity Building

1. A bilingual video (Chinese & English) on [how to turn your PhD thesis into 5 journal articles](#) by Dr Geng Wang (Tianjin University, China) is available.
2. A call for papers for a special issue on '[International Education in China](#)' is available for The Beijing Interview Review of Education journal. You can send an expression of interest to Cathy Xie Ping (cathyping.xie@bnu.edu.cn), Fazal Rizvi (frizvi@unimelb.edu.au) or Michael A. PETERS (mpeters@bnu.edu.cn) with title and abstract (300 words) before the end of February for planned publication this year.
3. Fully-funded PhD Fellowships on China Studies 2022-2023 are available for non-Chinese nationals at Jilin University, China. Please visit [here](#) for details.

For more capacity building content, visit [here](#).

Newsletters

1. [NRCEM Newsletter Issue 37 Dec 2021](#)
2. [NRCEM Newsletter Issue 36 Oct 2021](#)
3. [NRCEM Newsletter Issue 35 August 2021](#)
4. [NRCEM Newsletter Issue 34 June 2021](#)
5. [NRCEM Newsletter Issue 33 May 2021](#)
6. [NRCEM Newsletter Issue 32 April 2021](#)
7. [NRCEM Newsletter Issue 31 March 2021](#)
8. [NRCEM Newsletter Issue 30 February 2021](#)
9. [NRCEM Newsletter Issue 29 January 2021](#)
10. [NRCEM Newsletter Issue 28 December 2020](#)

About NRCEM

The Network for Research into Chinese Education Mobilities (NRCEM) is a cross-disciplinary research community for disseminating cutting-edge research updates and opportunities in all areas of Chinese education mobilities. We understand 'Chinese' and 'education mobilities' in a

broad sense. Please refer to our categorisation of forms of Chinese education mobilities [here](#) and [here](#).

The NRCEM is the continuation of our highly successful Sociological Review Foundation Seminar Series on '[A Sociology of Contemporary Chinese \(Im\)mobilities: Educating China on the Move](#)'. This seminar series has not only attracted [renowned and emerging scholars](#) to present their [cutting-edge research](#) on various forms of and issues around Chinese education mobilities, but also gathered synergy of a community of scholars from different parts of the world interested in this important field of research and scholarship. To take this seminar series further, we have decided to establish this Network (NRCEM) to carry out networking and research events. Please subscribe to our mailing list by sending an email to chineseedmobilities@outlook.com.