Network for Research into Chinese Education Mobilities

中国教育流动研究网络

Newsletter **Issue 32 April 2021**

https://chineseedmobilities.wordpress.com/

Dear colleagues,

Greetings! In this April 2021 issue, we are delighted to share the <u>fifth</u> and <u>sixth</u> videos of our <u>Youtube Channel</u>. We have also brought to you two latest <u>research</u> <u>highlights</u> entries and 5 <u>capacity building</u> entries.

Research Highlights

<u>Overall Trends</u> | <u>Academic Mobility</u> | <u>Student Mobility</u> | <u>Rural-Urban</u>

<u>Relation</u> | <u>Ethnicity</u> | <u>Gender and Sexuality</u> | <u>Institutional Mobility</u> | <u>Teacher</u>

<u>Mobility</u> | <u>Language Mobility</u> | <u>Knowledge Mobility</u>

- <u>Dr Joshua McKeown</u> (SUNY, USA) discusses the complexities about the <u>questionable impacts of China's visiting scholars programmes in their</u> <u>home institutions' internalization efforts</u>. This is based on his latest <u>article</u> published in *Journal of Contemporary China*.
- Shanshan Jiang (University of Wisconsin-Madison, USA) shares her fascinating research on <u>Chinese overseas students' rising nationalism</u>, <u>racialization and spaces of exclusion</u> as they move for transnational education from their hometown of Shenzhen to Lakeside in the USA. This is based on her recent articles published in <u>British Journal of Sociology of</u> <u>Education</u> and <u>Comparative Education Review</u>.

Capacity Building

- A Call for Applications: 2021 Summer School in Applied Social Science Research Methods (Advanced Courses) in New York University Shanghai is available here. Dates: July 15th-31st, 2021.
- A CfP for a special issue in Journal of International Students on "International Students in China: Teaching, Learning and Management in the COVID-19 Pandemic" is available <u>here</u>. Deadline for abstract submission: 15 April 2021.
- A Call for Research Participants for a project titled: 'COVID and Chinese and East Asian University Students in the UK: Safety, Security, and Communication' is available <u>here</u>.
- 4. A CfP for a special issue in Transitions on 'Politics, Perils and Privileges: Immobilities in the Time of Global Pandemics', edited by Peidong Yang and Michel Baas, is available.
- 5. A Call for Abstracts for the Chinese Educational Research Association (CERA) Annual Conference 2021 is available. Deadline: 26 April 2021

Youtube Channel

We are pleased that our NRCEM Youtube Channel is now established.

You can visit our videos below:

- The making of transnational distinction, a lecture video by Dr Siqi
 Zhang (University of Edinburgh, UK) and Dr Cora Lingling Xu (Durham University, UK). This video is a lecture given to graduate students at the Ontario Institute for Studies in Education (OISE), University of Toronto, in April 2021. It is based on their recent article published in British Journal of Sociology of Education.
- Time, class and privilege in career imagination of Chinese international students, a seminar video by Dr Cora Lingling Xu (Durham University, UK). This is a seminar given to the Higher Education and Social Inequalities research group at Durham University's Sociology Department in January 2021. It is based on her recent open access article published in Time & Society.
- Cross-border student mobilities in contemporary China, a
 lecture video by Dr Cora Lingling Xu (Durham University, UK). This is a
 lecture given to graduate students at Old Dominion University. This is

- based on her recent publications here, here, here, here, here, here and here.
- 4. Semi-peripheral (post)coloniality in the discourse of international student mobility between China and Africa: a presentation video by Mr Ben Mulvey (the Education University of Hong Kong). This is based on his recent article published in *Higher Education*. You can listen to this podcast interview with Ben, and read about Ben's articles here, and here.
- Interrogating International School Teacher Precarity: a
 presentation <u>video</u> by <u>Dr Adam Poole</u> (Beijing Foreign Studies University,
 China). This is based on his articles published in <u>Journal of Research in</u>
 International Education and <u>The Asia-Pacific Education Researcher</u>.
- 6. Tackling rural-urban inequalities through ed mobilities: a lecture <u>video</u> by <u>Dr Cora Lingling Xu</u> (Durham University, UK). This is based on her <u>article</u> published in *Policy Reviews in Higher Education*.

Podcasts

Meet the Author

Episode 5: Jinting Wu–Rural ethnic and disability education in China

Dr Jinting Wu, University at Buffalo, The State University of New York

In this episode, <u>Jinting</u> revealed her journey to conducting and writing her award-winning PhD research and monograph '<u>Fabricating an Educational Miracle</u>' (SUNY Press) as well as her recent article '<u>From Researcher to Human Being: Fieldwork as Moral Laboratories</u>' and chapter '<u>Erasure and Renewal in (Post)socialist China: My Mother's Long Journey</u>'. Jinting shared fascinating anecdotes during her fieldwork in China's Southwestern Guizhou Province. She also provided helpful tips on how the publication process of turning a PhD thesis into a monograph. To read a summary of this episode, click <u>here</u>. To read introductions to Jinting's articles, click <u>here</u>, and <u>here</u>.

Newsletters

- 1. NRCEM Newsletter_Issue 31_March 2021
- 2. NRCEM Newsletter_Issue 30_February 2021
- 3. NRCEM Newsletter_Issue 29_January 2021
- 4. NRCEM Newsletter_Issue 28_December 2020
- 5. NRCEM Newsletter_Issue 27_November 2020
- 6. NRCEM Newsletter_Issue 26_October 2020
- 7. NRCEM Newsletter_Issue 25_September 2020
- 8. NRCEM Newsletter_Issue 24_August 2020
- 9. NRCEM Newsletter_Issue 23_July 2020
- 10. NRCEM Newsletter Issue 22 June 2020

About NRCEM

The Network for Research into Chinese Education Mobilities (NRCEM) is a cross-disciplinary research community for disseminating cutting-edge research updates and opportunities in all areas of Chinese education mobilities. We understand 'Chinese' and 'education mobilities' in a broad sense. Please refer to our categorisation of forms of Chinese education mobilities here and here.

The NRCEM is the continuation of our highly successful Sociological Review Foundation Seminar Series on 'A Sociology of Contemporary Chinese (Im)mobilities: Educating China on the Move'. This seminar series has not only attracted renowned and emerging scholars to present their cutting-edge research on various forms of and issues around Chinese education mobilities, but also gathered synergy of a community of scholars from different parts of the world interested in this important field of research and scholarship. To take this seminar series further, we have decided to establish this Network (NRCEM) to carry out networking and research events. Please subscribe to our mailing list by sending an email to chineseedmobilities@outlookcom.

Communication

Are you looking for research collaborators? Are you looking for hosting institutions in China to conduct your fieldwork? Get in touch with us (chineseedmobilities@outlook.com) and we will advertise your requests.