

Network for Research into Chinese Education Mobilities

中国教育流动研究网络

Newsletter

Issue 30 February 2021

<https://chineseedmobilities.wordpress.com/>

Dear colleagues,

Greetings! In this February 2021 issue, we are delighted to share that our [Youtube Channel](#) has been established and you can watch our second [video](#). We have also brought to you four latest [research highlights](#) entries, 3 new [job opportunities](#), and 2 [capacity building](#) entries.

Research Highlights

[Overall Trends](#) | [Academic Mobility](#) | [Student Mobility](#) | [Rural-Urban Relation](#) | [Ethnicity](#) | [Gender and Sexuality](#) | [Institutional Mobility](#) | [Teacher Mobility](#) | [Language Mobility](#) | [Knowledge Mobility](#)

1. [Ms Minghui Hou](#) (Old Dominion University, USA) expounds on her [duoethnographic reflections on international education equity for doctoral students](#). This is based on her recent co-authored [article](#) published in *International Journal of Doctoral Studies*.
2. [Dr Xing Xu](#) (Sichuan International Studies University, China) discusses the [enactment of agency of internationally mobile female Chinese PhD students in Australia](#) through a gender perspective. This is based on her latest [article](#) published in *The Australian Educational Researcher*.
3. [Dr Geng Wang](#) (Tianjin University, China) reveals the [meritocratic discourse and perceptions of popular stereotyping of Vocational](#)

[Education and Training \(VET\) students in China](#). This is based on her latest [article](#) published in *Discourse*.

4. [Mr Yifei Liang](#) (University of Queensland), [Dr Kun Dai](#) (Peking University) and [Dr Kelly Matthews](#) (University of Queensland) introduce how [the concept of Students as Partners \(SaP\) has transformed the teacher and student identities in Chinese higher education](#). This is based on their latest [article](#) published in *International Journal of Chinese Education*.

Job Opportunities

1. Three postdoctoral positions in various areas of higher education research are available in the University of Chinese Academy [here](#).
2. Multiple faculty positions in Sociology and Education at Chengdu University are [available](#).
3. Multiple faculty positions at Beijing University of Technology are [available](#).

Capacity Building

1. A CFP on 'The Bordering Process of Transnational Migrants in Urban Spaces with/without the pandemic of COVID-19' for the RGS IBG 2021 annual conference is available [here](#). Deadline: 1 March 2021.
2. New Chinese-language channels that provide advice on academic job searches and academic writing and publishing are available on Youtube '[Dr Xu Gazing at Academia](#)' and on Bilibili: '[许博士看学术](#)'.

Youtube Channel

We are pleased that our [NRCEM Youtube Channel](#) is now established.

You can visit our videos below:

1. Interrogating International School Teacher Precarity: a presentation [video](#) by [Dr Adam Poole](#) (Beijing Foreign Studies University, China). This is based on his articles published in [Journal of Research in International Education](#) and [The Asia-Pacific Education Researcher](#).
2. Tackling rural-urban inequalities through ed mobilities: a lecture [video](#) by [Dr Cora Lingling Xu](#) (Durham University, UK). This is based on her [article](#) published in *Policy Reviews in Higher Education*.

Podcasts

Meet the Author

Episode 5: [Jinting Wu—Rural ethnic and disability education in China](#)



[Dr Jinting Wu](#), University at Buffalo, The State University of New York

In this episode, [Jinting](#) revealed her journey to conducting and writing her award-winning PhD research and monograph '[Fabricating an Educational Miracle](#)' (SUNY Press) as well as her recent article '[From Researcher to Human Being: Fieldwork as Moral Laboratories](#)' and chapter '[Erasure and Renewal in \(Post\)socialist China: My Mother's Long Journey](#)'. Jinting shared fascinating anecdotes during her fieldwork in China's Southwestern Guizhou Province. She also provided helpful tips on how the publication process of turning a PhD thesis into a monograph. To read a summary of this episode, click [here](#). To read introductions to Jinting's articles, click [here](#), and [here](#).

Newsletters

1. [NRCEM Newsletter Issue 29 January 2021](#)
2. [NRCEM Newsletter Issue 28 December 2020](#)
3. [NRCEM Newsletter Issue 27 November 2020](#)
4. [NRCEM Newsletter Issue 26 October 2020](#)
5. [NRCEM Newsletter Issue 25 September 2020](#)
6. [NRCEM Newsletter Issue 24 August 2020](#)
7. [NRCEM Newsletter Issue 23 July 2020](#)
8. [NRCEM Newsletter Issue 22 June 2020](#)
9. [NRCEM Newsletter Issue 21 May 2020](#)
10. [NRCEM Newsletter Issue 20 April 2020](#)

About NRCEM

The Network for Research into Chinese Education Mobilities (NRCEM) is a cross-disciplinary research community for disseminating cutting-edge research updates and opportunities in all areas of Chinese education mobilities. We understand 'Chinese' and 'education mobilities' in a broad sense. Please refer to our categorisation of forms of Chinese education mobilities [here](#) and [here](#).

The NRCEM is the continuation of our highly successful Sociological Review Foundation Seminar Series on '[A Sociology of Contemporary Chinese \(Im\)mobilities: Educating China on the Move](#)'. This seminar series has not only attracted [renowned and emerging scholars](#) to present their [cutting-edge research](#) on various forms of and issues around Chinese education mobilities, but also gathered synergy of a community of scholars from different parts of the world interested in this important field of research and scholarship. To take this seminar series further, we have decided to establish this Network (NRCEM) to carry out networking and research events. Please subscribe to our mailing list by sending an email to chineseedmobilities@outlook.com.

Communication

Are you looking for research collaborators? Are you looking for hosting institutions in China to conduct your fieldwork? Get in touch with us (chineseedmobilities@outlook.com) and we will advertise your requests.