# Network for Research into Chinese Education Mobilities

# 中国教育流动研究网络

## Newsletter

# Issue 29 January 2021

# https://chineseedmobilities.wordpress.com/

Dear colleagues,

Happy New Year! In this January 2021 issue, we are delighted to share that our <u>Youtube Channel</u> has been established and you can watch our first <u>video</u>. We are also privileged to interview award-winning author Dr Jinting Wu (SUNY, USA) in our latest 'Meet the Author' podcast <u>episode 5</u>. We have also brought to you three latest <u>research highlights</u> entries, 1 new <u>job opportunity</u>, and 1 <u>capacity building</u> entry.

## Research Highlights

<u>Overall Trends</u> | <u>Academic Mobility</u> | <u>Student Mobility</u> | <u>Rural-Urban</u>

<u>Relation</u> | <u>Ethnicity</u> | <u>Gender and Sexuality</u> | <u>Institutional Mobility</u> | <u>Teacher</u>

<u>Mobility</u> | <u>Language Mobility</u> | <u>Knowledge Mobility</u>

- Drs <u>Huaping Li</u> (Shanghai Normal University) and <u>Cristina</u>
   <u>Costa</u> (Durham University) discuss <u>how Chinese and Scottish</u>
   <u>student-teachers negotiate their study abroad experiences</u>. This is based on their latest <u>article</u> published in *Compare*.
- 2. <u>Dr Willy Sier</u> (University of Amsterdam, the Netherlands) reveals <u>the</u> gender dilemmas and price of aspirations for rural education migrants <u>in China</u>. This is based on her two latest articles published in <u>Gender</u>, <u>Place & Culture</u> and <u>The European Journal of Development</u>
  Research.
- 3. Drs Xin Su (Henan University, China), Neil Harrison and Robyn Moloney (Macquire university, Australia) discuss the value of Xinjiang class to ethnic minority students through adopting a capability

<u>approach</u>. This is based on their latest <u>article</u> published in *The Qualitative Report*.

# **Job Opportunities**

 A postdoctoral position in Asian Studies at the Nordic Institute of Asian Studies is available <u>here</u>. The position is for 24 months, from 1 April 2021 to 31 March 2023 or as soon as possible thereafter. Deadline: 8 Jan 2021.

## Youtube Channel

We are pleased that our NRCEM Youtube Channel is now established: https://www.youtube.com/channel/UCOKVczLKs8UitQRulitEjpg

You can visit our videos below:

1. Tackling rural-urban inequalities through ed mobilities: a lecture <u>video</u> by <u>Dr Cora Lingling Xu</u> (Durham University, UK). This is based on her <u>article</u> published in *Policy Reviews in Higher Education*.

# **Capacity Building**

 A CfP for the CESHK (Comparative Education Society of Hong Kong) 2021 Spring Annual Conference on 'Geopolitics of Knowledge and Education Policy' is available <u>here</u>. Dates: Friday 12<sup>th</sup> and Saturday 13<sup>th</sup> March 2021.

### **Podcasts**

#### **Meet the Author**

Episode 5: Jinting Wu-Rural ethnic and disability education in China



<u>Dr Jinting Wu</u>, University at Buffalo, The State University of New York

In this episode, <u>Jinting</u> revealed her journey to conducting and writing her award-winning PhD research and monograph '<u>Fabricating an Educational Miracle</u>' (SUNY Press) as well as her recent article '<u>From Researcher to Human Being: Fieldwork as Moral Laboratories</u>' and chapter '<u>Erasure and Renewal in (Post)socialist China: My Mother's Long Journey</u>'. Jinting shared fascinating anecdotes during her fieldwork in China's Southwestern Guizhou Province. She also provided helpful tips on how the publication process of turning a PhD thesis into a monograph. To read a summary of this episode, click <u>here</u>. To read introductions to Jinting's articles, click <u>here</u>, and <u>here</u>.

### **Newsletters**

- 1. NRCEM Newsletter\_Issue 28\_December 2020
- 2. NRCEM Newsletter\_Issue 27\_November 2020
- 3. NRCEM Newsletter\_Issue 26\_October 2020
- 4. NRCEM Newsletter\_Issue 25\_September 2020
- 5. NRCEM Newsletter\_Issue 24\_August 2020
- 6. NRCEM Newsletter\_Issue 23\_July 2020
- 7. NRCEM Newsletter Issue 22 June 2020
- 8. NRCEM Newsletter Issue 21 May 2020
- 9. NRCEM Newsletter Issue 20 April 2020

## **About NRCEM**

The Network for Research into Chinese Education Mobilities (NRCEM) is a cross-disciplinary research community for disseminating cutting-edge research updates and opportunities in all areas of Chinese education mobilities. We understand 'Chinese' and 'education mobilities' in a broad sense. Please refer to our categorisation of forms of Chinese education mobilities here and here.

The NRCEM is the continuation of our highly successful Sociological Review Foundation Seminar Series on 'A Sociology of Contemporary Chinese (Im)mobilities: Educating China on the Move'. This seminar series has not only attracted renowned and emerging scholars to present their cutting-edge research on various forms of and issues around Chinese education mobilities, but also gathered synergy of a community of scholars from different parts of the world interested in this important field of research and scholarship. To take this seminar series further, we have decided to establish this Network (NRCEM) to carry out networking and research events. Please subscribe to our mailing list by sending an email to chineseedmobilities@outlookcom.

## Communication

Are you looking for research collaborators? Are you looking for hosting institutions in China to conduct your fieldwork? Get in touch with us (<a href="mailto:chineseedmobilities@outlook.com">chineseedmobilities@outlook.com</a>) and we will advertise your requests.