

Network for Research into Chinese Education Mobilities

中国教育流动研究网络

Newsletter

Issue 28 December 2020

<https://chineseedmobilities.wordpress.com/>

Dear colleagues,

Greetings. In this December 2020 issue, we have brought to you seven latest [research highlights](#) entries, six new [job opportunities](#), and four [capacity building](#) entries. We are delighted to have reached 100 entries in our Research Highlights section since its inception in Dec 2017. We are thankful to our wonderful authors and Network members for your continuous support over the past three years and we look forward to engaging with you even more in the years to come. :)

Research Highlights

We are delighted to have reached 100 entries in this Research Highlights section!

[Overall Trends](#) | [Academic Mobility](#) | [Student Mobility](#) | [Rural-Urban Relation](#) | [Ethnicity](#) | [Gender and Sexuality](#) | [Institutional Mobility](#) | [Teacher Mobility](#) | [Language Mobility](#) | [Knowledge Mobility](#)

1. Professor Paul Willis' new book '[Being Modern in China](#)' (Polity Press) is introduced. This will be accompanied by a podcast episode with Paul to be released soon.
2. [Dr Luke Lu](#) (Nanyang Technological University, Singapore) reveals the [insignificance of race in the narratives of elite immigrant Chinese-ethnic students in Singapore's schools](#). This is based on his latest [article](#) published in *Journal of Language, Identity & Education*.
3. [Dr Roie Yellinek](#) (Begin-Sadat Center for Strategic Studies, Israel) discusses [how Confucius Institutes in the Arab world act as a tool of](#)

[influence for China to exert its soft-power](#). This is based on his recent co-authored [article](#) published in *Comparative Strategy*.

4. [Dr Siqi Zhang](#) (University of Edinburgh) and [Dr Cora Lingling Xu](#) (Durham University) discuss [how Chinese women students construct their transnational distinction from an embodied cultural capital perspective](#). This is based on their latest [article](#) published in the *British Journal of Sociology of Education*.
5. [Ben Mulvey](#) and [Dr William Lo](#) (Education University of Hong Kong) reveal [how international students are constructed in Chinese higher education policy](#). This is based on their latest [article](#) published in *Globalisation, Societies and Education*.
6. [Dr Siyu Chen](#) (Harbin Institute of Technology, Shenzhen, China) discusses [how prospective applicants to Western elite universities in Chinese high schools compete for privilege through \(re\)production of aspiration in an entrepreneurship competition](#). This is based on her latest [article](#) published in the *British Journal of Sociology of Education*.
7. [Dr Tang T. Heng](#) (Nanyang Technological University) reveals her latest research insights on [the role of theory in qualitative research on Chinese international students](#). This is based on her recent [article](#) published in *Journal of International Students*.

Job Opportunities

1. An Assistant Professorship in China Studies with a specialisation in contemporary politics in China is [available](#) at Aarhus University. Deadline: 15 Dec 2020.
2. An [Assistant Professorship](#) in Sociology and a [Research Assistant Professorship](#) in Sociology are available at the Chinese University of Hong Kong. Deadline of application: 21 Dec 2020.
3. An Assistant Professorship in Global China Studies at the Hong Kong University of Science and Technology is available [here](#). Review of applications will start on 1 December 2020.
4. An Assistant Professorship in Sociology at Lingnan University in Hong Kong is available [here](#). Review of applications will start on 16 November 2020 and will continue until the post is filled. Qualified

candidates are advised to submit their applications early for consideration.

5. Multiple faculty openings at all levels of Professor, Associate Professor and Assistant Professor are [available](#) at The Hong Kong University of Science and Technology (Guangzhou). Applicants with research focus in: Education/Human Capital, Health and Aging, Human Geography, Inequality/Poverty, Population and Migration, Urban Planning and Policy, GIS and spatial analysis and urban geography. Review of applications will commence on November 16, 2020 and will continue until the positions are filled.
6. Two full time tenure-track Assistant/Associate Professorship positions in Transnational Asian Studies are available at Rice University [here](#). Deadline for application: 1 Dec 2020.

Capacity Building

1. A CfP for a Special Issue on 'The new geopolitics of international higher education' in Globalisation, Societies and Education is available [here](#). Deadline for submitting your **500-word abstract is January 15, 2021**. Abstracts can be sent to Hannah Moscovitz hm641@cam.ac.uk and Emma Sabzalieva esabz@yorku.ca.
2. A CfP on 'The impact of the COVID-19 pandemic on international student mobility' for a panel at the 18th IMISCOE Annual Conference to be held in Luxembourg on 7-9th July 2021 is available [here](#). Deadline: 20 Nov 2020.
3. A call for participation on a project titled 'International students' experienced of UK universities during COVID-19' is available [here](#). Contact Cristina Costa: cristina.costa@durham.ac.uk, or Huaping Li: huaping_li@shnu.edu.cn for more details.
4. A Call for Nominations for Best Paper Award and Best Graduate Student Paper Award by the East Asia SIG at the Comparative and International Education Society (CIES) 2021 conference is available [here](#). Deadline: 15 December 2020.

Podcasts

Meet the Author

Episode 1: [Jamie Coates—Chinese students in Japan](#)

Episode 2: [Shuning Liu — New ‘Elite’ Schooling in China](#)

Episode 3: [Yeow-Tong Chia and Zhenzhou Zhao: Citizenship and Education in China](#)

Episode 4: [Ben Mulvey: International student mobility between Africa and China](#)

Lived Experiences

Episode 1 *Yitian Ren — Life as an international student amid COVID 19*

[Listen to Episode 1 in Putonghua](#)

Episode 2 *Jiexiu Chen — Life as an international student amid COVID 19*

[Listen to Episode 2 in Putonghua](#)

Episode 3 *Lilia – Life as an international student amid COVID 19*

[Listen to Episode 3 in English](#)

Episode 4 *Jenny – Life as an international scholar amid COVID 19*

[Listen to Episode 4 in Putonghua](#)

Episode 5 *Xuemeng Cao – Life as an international student amid COVID 19*

[Listen to Episode 5 in Putonghua](#)

Photo Essay

[A UCLA PhD student's trip back to China and quarantine experience amid COVID 19](#)

Episode 6 在台陆生访谈：新冠疫情下“两岸政治示威的牺牲品”？ Mainland Chinese students in Taiwan: Sacrifice of Cross-Strait political demonstration under COVID-19?

Listen to [Episode 6](#) in Putonghua

Newsletters

1. [NRCEM Newsletter Issue 27 November 2020](#)
2. [NRCEM Newsletter Issue 26 October 2020](#)
3. [NRCEM Newsletter Issue 25 September 2020](#)
4. [NRCEM Newsletter Issue 24 August 2020](#)
5. [NRCEM Newsletter Issue 23 July 2020](#)
6. [NRCEM Newsletter Issue 22 June 2020](#)
7. [NRCEM Newsletter Issue 21 May 2020](#)
8. [NRCEM Newsletter Issue 20 April 2020](#)
9. [NRCEM Newsletter Issue 19 March 2020](#)
10. [NRCEM Newsletter Issue 18 February 2020](#)

About NRCEM

The Network for Research into Chinese Education Mobilities (NRCEM) is a cross-disciplinary research community for disseminating cutting-edge research updates and opportunities in all areas of Chinese education mobilities. We understand 'Chinese' and 'education mobilities' in a broad sense. Please refer to our categorisation of forms of Chinese education mobilities [here](#) and [here](#).

The NRCEM is the continuation of our highly successful Sociological Review Foundation Seminar Series on '[A Sociology of Contemporary Chinese \(Im\)mobilities: Educating China on the Move](#)'. This seminar series has not only attracted [renowned and emerging scholars](#) to present their [cutting-edge research](#) on various forms of and issues around Chinese education mobilities, but also gathered synergy of a community of scholars from different parts of the world interested in this important field of research and scholarship. To take this seminar series further, we have decided to establish this Network (NRCEM) to carry out networking and research events. Please subscribe to our mailing list by sending an email to chineseedmobilities@outlookcom.

Communication

Are you looking for research collaborators? Are you looking for hosting institutions in China to conduct your fieldwork? Get in touch with us (chineseedmobilities@outlook.com) and we will advertise your requests.