

# Network for Research into Chinese Education Mobilities

## 中国教育流动研究网络

Newsletter

Issue 27 November 2020

<https://chineseedmobilities.wordpress.com/>

Dear colleagues,

Greetings. In this November 2020 issue, we have brought to you nine latest [research highlights](#) entries, four new [job opportunities](#), and four [capacity building](#) entries. We have devised 10 sub-categories of education mobilities under Research Highlights, which should allow you to better navigate our collection. You can continue to listen to our podcast episodes under '[Meet the Author](#)' and '[Lived Experiences](#)' programmes.

### Research Highlights

[Overall Trends](#) | [Academic Mobility](#) | [Student Mobility](#) | [Rural-Urban Relation](#) | [Ethnicity](#) | [Gender and Sexuality](#) | [Institutional Mobility](#) | [Teacher Mobility](#) | [Language Mobility](#) | [Knowledge Mobility](#)

1. [Dr Geng Wang](#) (Tianjin University, China) discusses the [construction of false consciousness among vocational college students' aspiration and agency in China](#). This is based on her recent co-authored [article](#) published in *Journal of Vocational Education & Training*.
2. [Dr Kun Dai](#) (Peking University, China) and [Dr Ian Hardy](#) (University of Queensland, Australia) reveal [the micro-politics of cultural change from a doctoral student's perspective in Australia](#). This is based on their latest co-authored [article](#) in *Oxford Review of Education*.
3. [Ben Mulvey](#) (Education University of Hong Kong) explicates the [logics underpinning African students' decision to study in China and discusses structural factors that shape their decisions](#). This is based on his recent [article](#) in *Population, Space and Place*. Listen to an [interview](#) with Ben. Read the [summary](#) of this interview.

4. [Dr Michiko Weinmann](#), [Dr Rod Neilsen](#) (Deakin University, Australia) and Sophia Slavich [unpack the discourses of teaching and learning Chinese in Australian schools](#). This is based on their upcoming book chapter.
5. [Dr Xiantong Zhao](#) (Southwest University, China) discusses [how Chinese undergraduate students conceive of learning in transnational programmes](#). This is based on his co-authored [article](#) recently published in *SAGE Open*.
6. [Dr Xing Xu](#) (Sichuan International Studies University, China) and Drs [Helena Sit](#) and [Shen Chen](#) (University of Newcastle, Australia) expound on [Chinese doctoral students' developmental journeys in Australia](#). This is based on their recent [article](#) published in *Higher Education Research and Development*.
7. [Dr Cora Lingling Xu](#) (Durham University, UK) reveals [how time and class shape the career imagination of Chinese international students in UK universities](#). This is based on her recent [open access article](#) published in *Time and Society*.
8. [Dr Jingran Yu](#) (Southern University of Science and Technology, China) examines [Chinese students' perceptions and experiences in consuming UK transnational higher education in China](#). This is based on her recent [article](#) published in *Sociological Research Online*.
9. [Dr Lisa Yiu](#) (University of Hong Kong) discusses [educational injustice induced by high-stake testing through expounding on the academic experiences of rural migrant children in Shanghai's public schools](#). This is based on her recent [article](#) published in *Comparative Education Review*.

## Job Opportunities

1. 20 three-year postdoctoral fellowships are [available](#) at Monash University Malaysia. Deadline: 30 Nov 2020. If interested in migration and mobilities in Asia, contact [Dr Sin Yee Koh](#) and visit [here](#).

2. An Assistant Professorship in Global China Studies at the Hong Kong University of Science and Technology is available [here](#). Review of applications will start on 1 December 2020.
3. An Assistant Professorship in Sociology at Lingnan University in Hong Kong is available [here](#). Review of applications will start on 16 November 2020 and will continue until the post is filled. Qualified candidates are advised to submit their applications early for consideration.
4. Multiple faculty openings at all levels of Professor, Associate Professor and Assistant Professor are [available](#) at The Hong Kong University of Science and Technology (Guangzhou). Applicants with research focus in: Education/Human Capital, Health and Aging, Human Geography, Inequality/Poverty, Population and Migration, Urban Planning and Policy, GIS and spatial analysis and urban geography. Review of applications will commence on November 16, 2020 and will continue until the positions are filled.
5. Two full time tenure-track Assistant/Associate Professorship positions in Transnational Asian Studies are available at Rice University [here](#). Deadline for application: 1 Dec 2020.

## Capacity Building

1. A CfP for a Special Issue on 'Teacher Emotions in Greater China' to be published in *Beijing International Review of Education* is available [here](#). Please send an abstract of 300 words to Dr. Kwok Kuen Tsang by 30 November 2020 at [kktsang@bnu.edu.cn](mailto:kktsang@bnu.edu.cn).
2. A survey invitation from Nanyang Technological University for Mandarin speakers only is available [here](#). Inquiries should be directed to: [mbcng@ntu.edu.sg](mailto:mbcng@ntu.edu.sg).
3. Ten awards are [available](#) for application for 'New Voices 2020: Awards for outstanding master's and doctoral research on mobility'. Application deadline: 1 Dec 2020.

4. A video on academic writing and publishing experiences for early career researchers, conducted by [Dr Yang Hu](#) (Lancaster University) for the British Educational Research Association Early Career Network is available [here](#). Lots of useful tips and suggestions from Dr Hu.
5. [Call for participants](#): Education and Migration: [Online] Publication and Grant Writing Workshop for Asia-based Early Career Researchers. Dates: 14th to 18th December 2020, 16:00 to 17:30 (GMT +8) each day. Please submit your expression of interest [here](#) (Google Form). Submissions are accepted on a rolling basis, until 16 November 2020.

## Podcasts

### Meet the Author

**Episode 1:** [Jamie Coates—Chinese students in Japan](#)

**Episode 2:** [Shuning Liu — New 'Elite' Schooling in China](#)

**Episode 3:** [Yeow-Tong Chia and Zhenzhou Zhao: Citizenship and Education in China](#)

**Episode 4:** [Ben Mulvey: International student mobility between Africa and China](#)

### Lived Experiences

**Episode 1** *Yitian Ren — Life as an international student amid COVID 19*

[Listen to Episode 1 in Putonghua](#)

**Episode 2** *Jiexiu Chen — Life as an international student amid COVID 19*

[Listen to Episode 2 in Putonghua](#)

**Episode 3** *Lilia – Life as an international student amid COVID 19*

[Listen to Episode 3 in English](#)

**Episode 4 Jenny – Life as an international scholar amid COVID 19**

[Listen to Episode 4 in Putonghua](#)

**Episode 5 Xuemeng Cao – Life as an international student amid COVID 19**

[Listen to Episode 5 in Putonghua](#)

### **Photo Essay**

[A UCLA PhD student's trip back to China and quarantine experience amid COVID 19](#)

**Episode 6** 在台陆生访谈：新冠疫情下“两岸政治示威的牺牲品”？

Mainland Chinese students in Taiwan: Sacrifice of Cross-Strait political demonstration under COVID-19?

Listen to [Episode 6](#) in Putonghua

## **Newsletters**

1. [NRCEM Newsletter Issue 26 October 2020](#)
2. [NRCEM Newsletter Issue 25 September 2020](#)
3. [NRCEM Newsletter Issue 24 August 2020](#)
4. [NRCEM Newsletter Issue 23 July 2020](#)
5. [NRCEM Newsletter Issue 22 June 2020](#)
6. [NRCEM Newsletter Issue 21 May 2020](#)
7. [NRCEM Newsletter Issue 20 April 2020](#)
8. [NRCEM Newsletter Issue 19 March 2020](#)
9. [NRCEM Newsletter Issue 18 February 2020](#)
10. [NRCEM Newsletter Issue 17 January 2020](#)

## About NRCEM

The Network for Research into Chinese Education Mobilities (NRCEM) is a cross-disciplinary research community for disseminating cutting-edge research updates and opportunities in all areas of Chinese education mobilities. We understand 'Chinese' and 'education mobilities' in a broad sense. Please refer to our categorisation of forms of Chinese education mobilities [here](#) and [here](#).

The NRCEM is the continuation of our highly successful Sociological Review Foundation Seminar Series on '[A Sociology of Contemporary Chinese \(Im\)mobilities: Educating China on the Move](#)'. This seminar series has not only attracted [renowned and emerging scholars](#) to present their [cutting-edge research](#) on various forms of and issues around Chinese education mobilities, but also gathered synergy of a community of scholars from different parts of the world interested in this important field of research and scholarship. To take this seminar series further, we have decided to establish this Network (NRCEM) to carry out networking and research events. Please subscribe to our mailing list by sending an email to [chineseedmobilities@outlook.com](mailto:chineseedmobilities@outlook.com).

## Communication

Are you looking for research collaborators? Are you looking for hosting institutions in China to conduct your fieldwork? Get in touch with us ([chineseedmobilities@outlook.com](mailto:chineseedmobilities@outlook.com)) and we will advertise your requests.