

Network for Research into Chinese Education Mobilities

中国教育流动研究网络

Newsletter

Issue 24 August 2020

<https://chineseedmobilities.wordpress.com/>

Dear colleagues,

Greetings. In this August 2020 issue, we have brought to you three latest [research highlights](#) entries, five new [job opportunities](#), and four [capacity building](#) entries. You can continue to listen to our podcast episodes under '[Meet the Author](#)' and '[Lived Experiences](#)' programmes.

Research Highlights

1. [Dr Jean Michel Montsion](#) (York University, Canada) reveals the [emotional labour performed by Chinese international students in Canadian universities](#). This is based on his recent [article](#) published in *Migration, Mobility, & Displacement*.
2. Huan (Lillian) Chen (University of North Texas) discusses [how Chinese international students in the USA view seeking mental health services](#). This is based on her recent co-authored [article](#) published in *Journal of International Students*.
3. [Ying Yang](#), [Jenna Mittelmeire](#), [Miguel Antonio Lim](#) and [Sylvie Lomer](#) (University of Manchester, UK) discuss their [findings and policy recommendations for UK universities](#) based on their recently published [report](#): 'Chinese international student recruitment during the COVID-19 crisis: education agents' practices and reflections'.

Job Opportunities

1. Various research fellowships are open for application at the Asia Research Institute, National University of Singapore. Details [here](#). These are for outstanding, active researchers from around the world, to work on an important piece of Asia-related research in the social sciences or humanities.
2. The Wang Gungwu Visiting Fellows Programme at the [ISEAS – Yusof Ishak Institute](#) is open for applications to Pre-and post-doctoral research fellows and mid-career policy makers for a minimum of 2 months, up to a period of 6 months. Details [here](#).
3. Ten Postdoctoral Fellowships on China Studies are available [here](#), offered jointly by Ashoka University and the Harvard-Yenching Institute (HYI). Deadline: 30 August 2020.
4. Various faculty positions in sociology and in education are available at Beijing University of Technology. Details [here](#).
5. Two postdoctoral fellowships are [available](#) in China's, Japan's, and/or Korea's contemporary society at the Centre for East and South-East Asian Studies, Lund University. Deadline: 10 August 2020.

Capacity Building

1. A Call for Papers on 'China and Higher Education: Navigating Uncertain Futures' is available [here](#). Please email abstracts of 300 words to ChinaHE@manchester.ac.uk by 4 September 2020.
2. A Call for Applications for an emerging scholars program on 'Migration Matters: Ethnicity, Race, Labor and Politics across Borders' at Boston University is available [here](#). Deadline: 10 August 2020.
3. A Call for Participants on 'Students/graduates from Belt-and-Road countries in China: migration network and career trajectory' is available [here](#). Contact Dr Mengwei Tu at mtu702@outlook.com.
4. A CfP for a Special Issue on 'Equity-oriented Teacher Education' in *Beijing International Review of Education* is available [here](#). Proposal Deadline: 1 Sept 2020.

Podcasts

Meet the Author

Episode 1: [Jamie Coates—Chinese students in Japan](#)

In this episode, [Dr Jamie Coates](#) discusses the key findings of his documentary film 'Tokyo Pengyou' and his recent journal article '[The Cruel Optimism of Mobility](#)' in [positions](#) journal. He reveals anecdotes and key challenges in making the film and publishing the article. He also looks forward to his book and grant application based on this research project.

Episode 2: [Shuning Liu — New 'Elite' Schooling in China](#)

In this episode, [Dr Shuning Liu](#) (Ball State University, US) discusses key findings, empirical experiences and future plans about her latest book '[Neoliberalism, Globalization, and "Elite" Education in China](#)'. She also reveals anecdotes when conducting her fieldwork in a public high school in China, relating to her insider/outsider positionality and her habit of wearing a back pack. Shuning also looks forward to her upcoming articles and a second book based on follow-up research conducted in relation to this research project.

Read the [summary](#) of this podcast. Read an [introduction](#) to the book.

Episode 3: [Yeow-Tong Chia and Zhenzhou Zhao: Citizenship and Education in China](#)

In this episode, guest editors [Dr Yeow-Tong Chia](#) (University of Sydney) and [Dr Zhenzhou Zhao](#) (Education University of Hong Kong) discuss their new special issue on '[Citizenship and Education in China](#)' published in [Chinese Education & Society](#). They discuss how they conceived of this special issue, invited authors to contribute and reviewers to peer-review the submitted manuscripts. They note the gaps in literature on Civic Education in and of China and thank the contributors and peer reviewers for making great contribution to scholarship.

Episode 4: [Ben Mulvey: International student mobility between Africa and China](#)

In this episode, Ben discusses his latest research on international student mobility between Africa and China. This is based on his two latest articles published in [Higher Education Policy](#) and [Higher Education](#). Ben discusses his motivation for conducting research in this area, based on his previous experiences of studying and working in various parts of China. He also reveals some tips for publishing as a PhD candidate and reflects on the 'publish or perish' cultural context in Hong Kong. Ben also shares the challenges and strategies of conducting fieldwork under COVID-19. He looks forward to completing his PhD project. You can access Ben's articles [here](#) and [here](#). Read a summary of Ben's interview [here](#).

Lived Experiences

Episode 1 *Yitian Ren* — *Life as an international student amid COVID 19*

[Summary of Episode 1 in English](#)

[Listen to Episode 1 in Putonghua](#)

[中文版本](#)（与因师 Inspiring Teacher 平台合作）

Episode 2 *Jiexiu Chen* — *Life as an international student amid COVID 19*

[Summary of Episode 2 in English](#)

[Listen to Episode 2 in Putonghua](#)

Episode 3 *Lilia* – *Life as an international student amid COVID 19*

[Summary of Episode 3 in Chinese](#)

[Listen to Episode 3 in English](#)

Episode 4 *Jenny* – *Life as an international scholar amid COVID 19*

[Summary of Episode 4 in English](#), in [Chinese](#)

[Listen to Episode 4 in Putonghua](#)

Episode 5 *Xuemeng Cao* – *Life as an international student amid COVID 19*

Summary of Episode 5 in [English](#), in [Chinese](#)

[Listen to Episode 5 in Putonghua](#)

Photo Essay

[A UCLA PhD student's trip back to China and quarantine experience amid COVID 19](#)

Episode 6 [在台陆生访谈：新冠疫情下“两岸政治示威的牺牲品”？](#) Mainland Chinese students in Taiwan: Sacrifice of Cross-Strait political demonstration under COVID-19?

聆听 [在台陆生访谈](#)（普通话） Listen to [Episode 6](#) in Putonghua

Newsletters

1. [NRCCEM Newsletter Issue 23 July 2020](#)
2. [NRCCEM Newsletter Issue 22 June 2020](#)
3. [NRCCEM Newsletter Issue 21 May 2020](#)
4. [NRCCEM Newsletter Issue 20 April 2020](#)
5. [NRCCEM Newsletter Issue 19 March 2020](#)
6. [NRCCEM Newsletter Issue 18 February 2020](#)
7. [NRCCEM Newsletter Issue 17 January 2020](#)
8. [NRCCEM Newsletter Issue 16 December 2019](#)
9. [NRCCEM Newsletter Issue 15 November 2019](#)
10. [NRCCEM Newsletter Issue 14 October 2019](#)

Communication

Are you looking for research collaborators? Are you looking for hosting institutions in China to conduct your fieldwork? Get in touch with us (chineseedmobilities@outlook.com) and we will advertise your requests.

About the Network for Research into Chinese Education Mobilities



A research community for sharing of research ideas and events related to Chinese education mobilities. We understand 'Chinese' and 'education mobilities' in a broad sense.

The Network for Research into Chinese Education Mobilities (NRCEM) is the continuation of our highly successful Sociological Review Foundation Seminar Series on '[A Sociology of Contemporary Chinese \(Im\)mobilities: Educating China on the Move](#)'. This seminar series has not only attracted [renowned and emerging scholars](#) to present their [cutting-edge research](#) on various forms of and issues around Chinese education mobilities, but also gathered synergy of a community of scholars from different parts of the world interested in this important field of research and scholarship. To take this seminar series further, we have decided to establish this Network (NRCEM) to carry out networking and research events. We are currently inviting contributions to our '[Research Highlights](#)' section (800-1,200 words reports) as well as recruiting [committee members](#). If interested, please get in touch by emailing chineseedmobilities@outlook.com.

You can follow us on [Podcasts](#), [Facebook](#) and on Twitter [@ChiEdMobilities](#)