

# Network for Research into Chinese Education Mobilities

## 中国教育流动研究网络

Newsletter

Issue 23 July 2020

<https://chineseedmobilities.wordpress.com/>

Dear colleagues,

Greetings. In this July 2020 issue, we have brought to you two latest [research highlights](#) entries, two new [job opportunities](#), and five [capacity building](#) entries, featuring a summer writing [workshop](#). You can continue to listen to our podcast episodes under '[Meet the Author](#)' and '[Lived Experiences](#)' programmes.

### Research Highlights

1. [Dr Cora Lingling Xu](#) (Keele University, UK) reveals [how rural-origin Chinese academics from impoverished backgrounds navigate academia through institutional and cross-border educational mobilities](#) in an attempt to mitigate rural-urban inequalities in China. This is based on her recent [publication](#) in *Policy Reviews in Higher Education*.
2. [Dr Hanwei Li](#) (University of Manchester) shares insights on [how to retain Chinese students as global talent in Finland](#), especially regarding how to enhance their economic and social integration. This is based on her latest [article](#) published in *Sustainability*.

### Job Opportunities

1. Three open-rank positions at Fudan University Sociology Department are available [here](#). Ongoing recruitment
2. Two positions as tenure-track assistant professor or associate professor in China Studies are available at the Department of Cross-

Cultural and Regional Studies, Faculty of Humanities, Copenhagen University (UCPH), Denmark. Details [here](#). Deadline: 7 August 2020.

## Capacity Building

1. A four-week summer-writing workshop on boosting your productivity is available [here](#).
2. A book series with Amsterdam University Press is inviting book proposals on 'Media, Culture and Communication in Migrant Societies' is available [here](#).
3. A Call for Papers on 'Coronavirus and its Impact on International Students: International Education in the Time of Global Disruptions' is available [here](#). Deadline for abstract submission: 1 Aug 2020.
4. A call for research participants on Chinese academics supervising doctoral students is available [here](#). Contact Lu Bing ([b.lu@warwick.ac.uk](mailto:b.lu@warwick.ac.uk)).
5. A call for survey participants on 'Chinese higher education governance during the COVID-19 crisis' ([新冠肺炎期间高等教育管理的政策分析和学生视角](#)) from a student's perspective is available [here](#). Access the survey [here](#).

## Podcasts

### Meet the Author

**Episode 3:** [Yeow-Tong Chia and Zhenzhou Zhao: Citizenship and Education in China](#)

In this episode, guest editors [Dr Yeow-Tong Chia](#) (University of Sydney) and [Dr Zhenzhou Zhao](#) (Education University of Hong Kong) discuss their new special issue on 'Citizenship and Education in China' published in [Chinese Education & Society](#). They discuss how they conceived of this special issue, invited authors to contribute and reviewers to peer-review the submitted manuscripts. They note the gaps in literature on Citizenship and Education in and of China and thank the contributors and peer reviewers for making great contribution to

scholarship.

#### **Episode 4: [Ben Mulvey: International student mobility between Africa and China](#)**

In this episode, Ben discusses his latest research on international student mobility between Africa and China. This is based on his two latest articles published in [Higher Education Policy](#) and [Higher Education](#). Ben discusses his motivation for conducting research in this area, based on his previous experiences of studying and working in various parts of China. He also reveals some tips for publishing as a PhD candidate and reflects on the 'publish or perish' cultural context in Hong Kong. Ben also shares the challenges and strategies of conducting fieldwork under COVID-19. He looks forward to completing his PhD project. You can access Ben's articles [here](#) and [here](#). Read a summary of Ben's interview [here](#).

### **Lived Experiences**

**Episode 6: [在台陆生访谈：新冠疫情下“两岸政治示威的牺牲品”？](#)** Mainland Chinese students in Taiwan: Sacrifice of Cross-Strait political demonstration under COVID-19?

### **Newsletters**

1. [NRCEM Newsletter Issue 22 June 2020](#)
2. [NRCEM Newsletter Issue 21 May 2020](#)
3. [NRCEM Newsletter Issue 20 April 2020](#)
4. [NRCEM Newsletter Issue 19 March 2020](#)
5. [NRCEM Newsletter Issue 18 February 2020](#)
6. [NRCEM Newsletter Issue 17 January 2020](#)
7. [NRCEM Newsletter Issue 16 December 2019](#)
8. [NRCEM Newsletter Issue 15 November 2019](#)
9. [NRCEM Newsletter Issue 14 October 2019](#)
10. [NRCEM Newsletter Issue 13 September 2019](#)

### **About the Network for Research into Chinese Education Mobilities**



A research community for sharing of research ideas and events related to Chinese education mobilities. We understand 'Chinese' and 'education mobilities' in a broad sense.

The Network for Research into Chinese Education Mobilities (NRCEM) is the continuation of our highly successful Sociological Review Foundation Seminar Series on '[A Sociology of Contemporary Chinese \(Im\)mobilities: Educating China on the Move](#)'. This seminar series has not only attracted [renowned and emerging scholars](#) to present their [cutting-edge research](#) on various forms of and issues around Chinese education mobilities, but also gathered synergy of a community of scholars from different parts of the world interested in this important field of research and scholarship. To take this seminar series further, we have decided to establish this Network (NRCEM) to carry out networking and research events. We are currently inviting contributions to our '[Research Highlights](#)' section (800-1,200 words reports) as well as recruiting [committee members](#). If interested, please get in touch by emailing [chineseedmobilities@outlook.com](mailto:chineseedmobilities@outlook.com).

You can follow us on [Podcasts](#), [Facebook](#) and on Twitter [@ChiEdMobilities](#)